



## From the Principal's Desk

As we prepare to welcome our students back to school after the May vacation, I am filled with enthusiasm and optimism for the upcoming academic year. Our focus remains steadfast on providing a nurturing environment where each student can thrive academically, socially, and personally.

This year promises to be filled with opportunities for growth, achievement, and profound learning experiences.

At the heart of our educational philosophy are the 12 vision points meticulously framed by our esteemed Chairman, Mr. Augustine Pinto. These visionary principles serve as our guiding light, steering us toward the collective goal of nurturing not only academic excellence but also the holistic development of every child under our care.

### **Our commitment spans across several key areas:**

**Academic Rigour:** We foster a rigorous academic environment that challenges students to strive for intellectual excellence and master core subjects.

**Character Development:** Instilling values of integrity, respect, and empathy forms the cornerstone of our character education program, preparing students to become responsible global citizens.

**Leadership Skills:** Empowering students with leadership qualities and decision-making abilities equips them to positively influence their peers and communities.

**Innovation and Creativity:** We encourage innovation and foster creativity to allow students to think outside the box, solve complex problems, and embrace new ideas fearlessly.

**Environmental Awareness:** Promoting environmental consciousness and sustainable practices ensures that our students become stewards of the planet, committed to preserving natural resources.

**Health and Wellness:** Prioritizing physical health and emotional well-being cultivates a balanced lifestyle and enhances overall academic performance.

**Cultural Sensitivity:** Celebrating diversity and promoting cultural understanding prepares students to thrive in a multicultural society, fostering a global perspective.

**Community Engagement:** Active participation in community service projects instills a sense of social responsibility and compassion towards others.

**Technological Proficiency:** Equipping students with technological skills and digital literacy prepares them for the demands of the 21st century workforce.

**Sportsmanship:** Emphasizing the values of fair play, teamwork, and perseverance through sports and physical education builds resilience and camaraderie among students.

**Career Readiness:** Providing career guidance and practical skills ensures that students are prepared for successful transitions into higher education and future careers.

**Parental Involvement:** Valuing and fostering strong partnerships with parents and guardians strengthens our school community and enhances student outcomes.

As we embark on this journey together, I invite you to join us in embracing these guiding principles. Your unwavering support and active involvement are integral to the success of our students. Together, let us nurture a learning environment where every child flourishes academically, socially, and emotionally.

Thank you for entrusting us with your child's education. I look forward to a rewarding and transformative year ahead.

**-Ms. Gayathri Khemani,  
Principal, RIS Dombivli**

## **Editorial Committee:**

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**Quote of the month:** *"Alone we can do so little; together we can do so much,"*

*- Helen Keller*

The quote emphasizes that a single person, working in isolation, has limited capacity to achieve significant outcomes. It highlights the power and importance of collaboration and teamwork. Collaboration brings diverse perspectives, skills, and resources, allowing for more innovative solutions and greater achievements.

## ARTICLE FROM COORDINATOR



*"It's always too soon to quit!"*

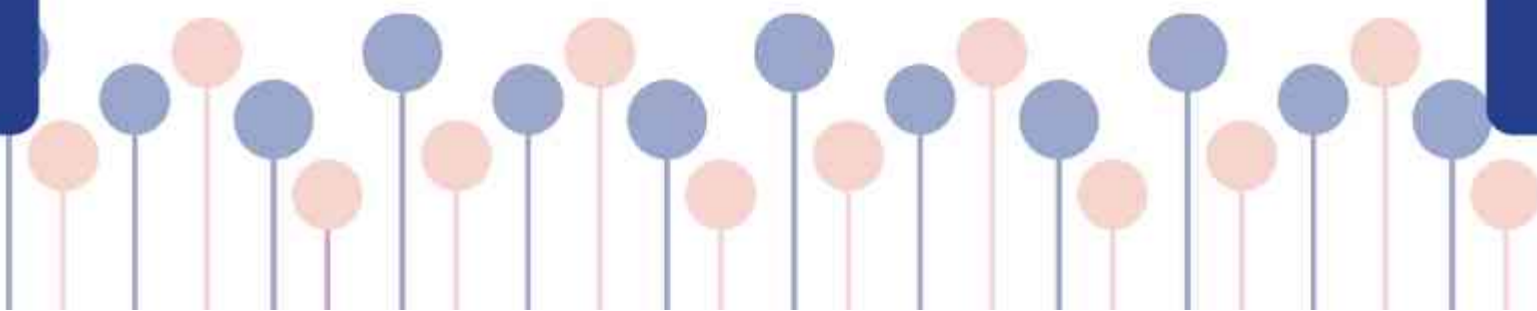
*- Norman Vincent Peale*

Perseverance is the ability to go on when things seem hopeless. It is also a measure of success, or at least how much sacrifice one is willing to make in the name of success. As students, it is impossible to achieve personal success without having a goal, or direction. The goal and direction that often propels us to achieve is perseverance. Perseverance is the ability to forge ahead despite setbacks that threaten to undermine all efforts to succeed.

There is no shame in falling; the shame is in accepting the fall as defeat. Nelson Mandela once said, "The greatest glory in living lies not in never falling, but in rising every time you fall." That is the essence of persevering--finding the will to get up even though you know you are being counted out.

We must believe in perseverance, hard work, and overcoming obstacles. Everyone has something that stands in their way of reaching paramount success and having all that they desire in life. Sometimes, the obstacle could be our drive and ambition. Having no aim, and ambition could make you stagnant and face failure. The various activities and competitions that are conducted at Ryan International School, Dombivli helps our students to understand values, like perseverance. If students learn to persevere, then they will not feel disappointed for not being able to win in a particular competition, instead, they will continue to work hard and make an effort to learn to face new challenges and how to tackle them.

**- Ms. Sangeeta Ahuja,  
Coordinator**



## ACTIVITIES

### First Day Activity

**Mont III** - To start the day with excitement and lift the student's spirits, an engaging activity was held on the first day of school. The students were provided with palm shaped cutouts, paper sticks, leaves and crayons. Using these materials, they created beautiful flowers. Additionally, to enhance their experience further, a sports activity and puppet show were organized for them to enjoy.

**Mont II** - An activity was conducted on the first day of school to make the student's day extra enjoyable. They were provided with colorful cutouts in the shape of boys and girls, which they used to create figures by attaching them to ice cream sticks. Additionally, a story telling session was organized, along with games to play. This added even more fun to the day.

**Mont I** - To begin the day with fun and make students happy, a fun activity was planned for the first day of school. Students were provided with chocolates and candy sticks to create smiley face, and they eagerly participated with the assistance of their teachers. Since it was the first day at mont I, they also enjoyed playing freely in the play area, which included slides, seesaws, and merry-go-rounds, making the day particularly memorable for them.

### World Health Day Show and Tell activity

To celebrate World Health Day and teach everyone why being healthy is important, we had a little Show and Tell activity in the mont section. Kids talked about their favorite fruits and why they are good for us.



## ACTIVITIES

### World Heritage Day

**Mont III** - World Heritage Day, observed annually on 18th April, aims to raise awareness and promote the diversity of cultural heritage and humanity, encourage its preservation and celebration. To commemorate this occasion, the Collage activity was organized featuring various monuments. Students were provided with cutouts of different monuments and tasked with assembling them to create the original structures. The goal of this activity was to raise awareness about our cultural heritage.



### World Earth Day

The teacher provided a description of World Earth Day, observed annually on 22nd April, which serves us in taking action for a healthier planet and a brighter future. Different activities were organized for each grade level.

**Mont I** - Students coloured illustrations of snails.

**Mont II** - Students were encouraged to do finger print activity.

**Mont III** - Students engaged in coloring activities

Students were excited and enjoyed learning about the Earth Day.



### Pink Day

Every day in the Montessori section is filled with learning and fun. Pink Day, a special occasion celebrated on the 26th of April, brings happiness and inclusivity to everyone. On Pink Day, students engaged in art and craft activities using pink colors. They also



## ACTIVITIES

dressed up in pink clothes, fostering a sense of unity and joy among all and creating cherished memories together.

**Mont I** - Students were given an activity to color a crayon picture using the color pink.

**Mont II** - Students had fun tearing and pasting watermelon pieces onto provided paper.

**Mont III** - Students completed collage work on flower using green and pink paper.



## SPECIAL ASSEMBLY

### Mahatma Gandhi

A Special Assembly was organized to commemorate the Father of the Nation, Mahatma Gandhi, among the students of the Pre-primary to raise awareness about the historic Dandi March. During the assembly, a student dressed up like Mahatma Gandhi to imitate the great leader. The teacher explained why the Dandi March was important. They talked about how Mahatma Gandhi and his followers started this march to protest against the unfair salt tax imposed by the British rulers.



### Gudi Padwa - Mont II & III

During a special assembly, we celebrated Gudi Padwa, the traditional New Year festival. The objective was to enlighten students about its importance. This festival carries significant cultural value in our heritage and is enthusiastically observed throughout Maharashtra. Throughout the event, we showed students the traditional process of making the Gudi, which



## SPECIAL ASSEMBLY

symbolizes prosperity and blessings. Furthermore, students enhanced the festive atmosphere by dressing in traditional attire. Gudin Padwa marks the beginning of the new year in the Hindu calendar, symbolizing new beginning, happiness and unity with in the community.

### Dr. Babasaheb Ambedkar Mont II & III

During this special assembly, we focused on the remarkable personality of Dr. Babasaheb Ambedkar. The aim was to introduce children to who he was and his significant contributions to the society. Dr. Ambedkar played a crucial role in writing the constitution of India and fought tirelessly for the rights of those considered untouchables. He is often referred to as the father of the Indian constitution. To help students understand his message of equality and social justice, a students from mont section performed a short skit about Dr. Babasaheb Ambedkar, emphasizing the importance of not following the caste system or any form of discrimination supporting the idea of education for everyone.

### Sachin Tendulkar

A special assembly was held to honour the legendary sports icon, Sachin Tendulkar renowned worldwide for his remarkable achievements in cricket. The purpose of this assembly was to raise awareness about the celebrated Indian cricketer. During the assembly, one of student dressed up as Sachin Tendulkar, accompanied by ten other students representing the Indian cricket



## SPECIAL ASSEMBLY

team. The students filled with pride, showcased their love for cricket. The teacher shared details about Tendulkar's illustrious career, including his leadership role as captain of Indian National Team. Sachin Tendulkar is widely acclaimed as one of the greatest batsman in the history of cricket, setting numerous records and leaving an enduring legacy in the sport.

## ACTIVITIES

### World Bicycle Day

On World Bicycle Day, students from the Mont section took part in a bicycle drawing activity, following steps displayed on how to draw a bicycle. The goal of the activity was to recognize the individuality, durability, and versatility of bicycles, emphasizing their environmental friendliness. The students thoroughly enjoyed participating in this activity.

### World Environment Day

The World Environment platform spreads awareness and inspires action on important issues such as marine pollution, overpopulation, and global warming. Mont Section schools marked these efforts with activities led by students to promote environmental awareness.

**Mont I:** Planting saplings in nearby areas to promote World Environment Day.

**Mont II & III:** Organizing a drawing competition where students create thumbprint paintings depicting various sea creatures. This activity aimed to educate children about aquatic life while fostering creativity and environmental awareness.





## ACTIVITIES

### Father's Day

Father's Day was celebrated to honour fatherhood, featuring a special card-making activity where students crafted heartfelt cards with their fathers. To make the day even more memorable, fathers participated in a joyous dance accompanied by music, and some even sang songs. It was a fun-filled day enjoyed by both students and fathers, creating lasting memories of this special occasion.



### International Olympic Day

The school celebrated International Olympic Day to emphasize the significance of sports globally. Students were encouraged to dress in various sports attire to experience and understand the importance of sports in our lives. Teachers also provided insights into the significance of International Olympic Day and conveyed its message to the students. To enhance the enjoyment of the event, students engaged in a craft activity where they created vibrant pom poms using crepe paper.



### Red Day

Red Day was observed in the montessori section with various activities, including showing images and pictures that were red in colour.

**Mont I-** Students were given the task of drawing a strawberry, using a handprint for the red part and a thumbprint for the green top.

**Mont II-** Students engaged in crafting a delicious watermelon slice using torn red and green paper, complemented with black dots to simulate seeds.



## ACTIVITIES

**Mont III-** Students created cherries by folding red paper and also crafted leaves using red craft materials. They carefully folded the paper to shape it into cherries and additionally drew leaves, enhancing their artistic creations.

## SPECIAL ASSEMBLY

### Ahilya Bai Holkar

A Special Assembly was conducted to spread awareness about an ideal ruler Ahilyabai Holkar who was the Rani of Indore highlighting her progressive governance and contribution to society. A student was dressed up as Ahilyabai Holkar and along with her more girls were there as an inspiration for spreading awareness about girls' education and the importance of educating girls.

### Prakash Padukone

A Special Assembly was conducted to spread awareness about the famous Indian Badminton Player Prakash Padukone. The teacher introduced his great contribution in the field of games that he played and became the first Indian to win All England open Badminton Championship. The teacher also introduced the students with a racquet and a shuttlecock which is played in a rectangular court, explaining that they are essential equipment in the game of badminton. Through this engaging session, the students gained an appreciation for badminton as well as a deeper understanding of Prakash Padukone's pioneering achievements that has inspired many in India and beyond.



## SPECIAL ASSEMBLY

### Rabindranath Tagore

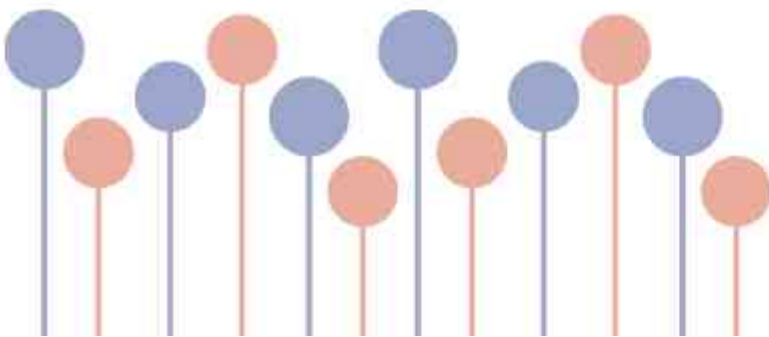
A Special Assembly was conducted to spread awareness about the famous Indian poet Rabindranath Tagore. Teacher introduced his great involvement in education and also spoke about the physical and mental development of students when they are in nature. A student dressed like Rabindranath Tagore and along with a few more students enacted how learning happened under the tree and showed the importance of Nature. Teacher and students sang the National Anthem which was written by Rabindranath Tagore.



### International Olympic Day

A Special Assembly was conducted to spread awareness about the International Olympic Day. The teacher gave a brief introduction about it that every year on 23rd June, the world celebrates International Olympic Day, a commemoration of the modern Olympic Games and an opportunity to promote the values of sports across the globe.

Students were dressed as different sports personalities to spread a message to everyone about how sports helps in the physical, mental and all round development of our body and mind. The students showed their excitement and were excited to be a part of the special assembly.



## STAR OF THE WEEK



### April

Star of the week is one of the best way to get to know our students on a more personal level. Students feel distinct for a full week, which encourage

Mont I 'A'	Mont II 'A'	Mont II 'B'	Mont III 'A'	Mont III 'B'
Viransh Kakka	Aadhya Sridhar	Krishvi Sahu	Aaradhya Raj	Aaradhya Sahane
Anika Yadav	Aashvi Adepur	Paridhi Pandey	Swarup Mhatre	Anvit Jha
	Charavi Deogharkar	Nitya Singh	Vedika Singh	Prisha Mishra

### June

"Star of the Week is a fantastic way to get to know our students on a more personal level. It allows them to feel special for an entire week, fostering motivation and engagement."

Mont I 'A'	Mont II 'A'	Mont II 'B'	Mont III 'A'	Mont III 'B'
Kundan Tripathi	Mehaan Korgaonkar	D. Nupur	Aaradhya Arjun	Sudeeksha Saikia
Aadish Yadav	Saransh Baraskart	Khushi Poojary	Aanchal Kumar	Yatharth Singh
Reyansh Singh	Ambika Chhaterjee	Nessa	Agastya Manjrakar	Shanaya Singh
Kartik Dubey	Saarya Sharma	Aaradhya Arjun	Mihika Chand	Daiwik Joshi



## Establishing Discipline within a Classroom

Establishing discipline within a classroom is akin to planting the seeds for nurturing responsible and well-mannered individuals. As the saying goes, "Cleanliness is next to godliness," introducing the practice of maintaining a tidy classroom is the initial step in teaching the significance of discipline. This foundational habit not only contributes to an orderly and visually pleasing learning environment but also imparts the essential lesson that everyone plays a role in creating and upholding a conducive atmosphere for learning.

Moving beyond physical cleanliness, the focus extends to instilling basic manners. Educating students on the importance of courteous conduct, mutual respect, and consideration for their environment lays the groundwork for a respectful and cooperative classroom ambience. These fundamental etiquettes not only enrich the social dynamics within the classroom but also serve as tangible demonstrations of the discipline they are encouraged to embrace.

Moreover, self-discipline among students is pivotal in shaping them into responsible members of society. Self-discipline transcends external rules; it encompasses an internalized set of values that guide individuals to make thoughtful decisions, exercise restraint, and take accountability for their actions. Teachers play a crucial role in nurturing this self-discipline by consistently exemplifying and reinforcing positive behaviors.

In summary, the interplay between teacher discipline and student behavior moulds the character and demeanor of the entire classroom community. It commences with foundational elements such as cleanliness and manners, progressing into the realm of self-discipline, ultimately equipping students to become responsible citizens. Through ongoing modeling, reinforcement, and practical lessons, educators lay the groundwork for a disciplined and positive learning environment that extends far beyond the classroom walls.

**-Ms. Jyoti Prabhu,  
PRT English**



## PARENT'S CORNER

Ryan International School Dombivli provides a nurturing environment for my son's education. The dedication of teachers, and their efforts contribute positively to my son's learning experience. The school's focus on holistic growth through initiatives like mathematical courses, abacus, and Vedic maths demonstrates a commitment to well-rounded education. The provision of remedial classes and extra attention from teachers after school shows a proactive approach to supporting students' individual needs. With good infrastructure, facilities, and a cooperative staff, it seems like my son is in a conducive environment for his academic and personal development.

**- Dr. Puneeta,  
Parent of Vardan Dhama VII 'A'**

## Upcoming Events

- Ryan Sir's Birthday
- Environment Week
- World Population Day
- National Parents Day
- International Friendship Day

